

**Keynote Address by Georgia Green Stamper** 

# 8<sup>th</sup> Annual Changing Classroom Cultures Conference

February 21, 2014

Pre-Conference Workshops

BCTC's Newtown Campus – Lexington, KY

February 22, 2014

Conference Workshops

BCTC's Leestown Campus – Lexington, KY



Friday, February 21, 2014 – Changing Classroom Cultures  BCTC Newtown Campus		
12:00 – 3:30 pm	Registration	Newtown Lobby
12:30 – 1:45 pm Concurrent Sessions		•
Satisfactory Academic Progress (SAP) Appeals – What Every Faculty Me Richard King and Michael Birchett, Bluegrass Community and Technical		
	ternoon a student walks into your office and says, "I just found out that I'm going to out how best to advise your students to maximize their chances for a successful SAP	Newtown 110
*Fulfills BCTC's <u>Advising Professional Development Requirement for PPE</u>		
WHY First Year Experience?* Kathi Crowe, Bluegrass Community and Technical College		
This session will help you learn why students need a course that promotes academic, interpersonal, and intrapersonal success at Bluegrass Community and Technical College. FYE students will become a part of a diverse community engaging in the curricular and co-curricular life of the college, and will participate in opportunities to develop academic plans that will align with their career and life goals. This session will focus on a discussion of the needs of our diverse college population at the college.		Newtown 112
*Fulfills BCTC's <u>Advising</u> Professional Development Requirement for PPE		
Assigned Advisees and Priority Registration Advising Model*		
Yasemin Congleton and Joshua Hoekstra, Bluegrass Community and Tec	chnical College	
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QEP Speed Dating: Reading Strategies & Partnerships, from the First Y Beth Healander, Lori Houghton, and Brandon Knight; Bluegrass Commun	ear until Now*	
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*Fulfills BCTC's <u>QEP</u> Professional Development Requirement for PPE		

The New Blackboard — Calendar [12:30-1:00]; Inline Grading [1:00-1:30]; and Discussion Forums [1:30-2:00]  Ben Worth, Bluegrass Community and Technical College	
Want to get the most out of your new Blackboard? BCTC Information Technology Services and BCTC Distance Learning are offering a variety of sessions on the new features in Blackboard including in-line grading, a new calendar, improved data analysis and much more. The official Twitter feed for the Bluegrass Community and Technical College Changing Classroom Cultures Conference is #bctcccc. Check throughout the day to view comments and conference information and to add your Tweets to the conversation.	Newtown 210
Bb Open Lab – <i>Gradebook</i> [12:30-1:00]; <i>Tests</i> [1:00-1:30]; and <i>OER</i> [1:30-2:00] Connie Rine and Steve Stone, Bluegrass Community and Technical College	
The Bb Open Lab session is an invitation to all faculty to work with individual Bb mentors in an informal setting concerning specific Teaching and Learning strategies using Bb for on-campus, hybrid, or online classes.	Newtown 209
12:30 – 3:15 pm Session	
MyMathLab Workshop – Enhancing your Online Environment! Kausha Miller and Jeff Herrin, Bluegrass Community and Technical College	
Intermediate to Advanced Level Workshop in MyMathlab – New Design. Attendees should already have experience using MyMathLab. This workshop will cover Personalized Assignments, Media Assignments, Modifying and Enhancing Content Tabs, and Special Gradebook Features. Focus will be on implementing these features into Online, Emporium or Flipped Classrooms.	Newtown 019
2:00 – 3:15 pm Concurrent Sessions	
Options! Options! Options! Advising Math Students at BCTC* Ruth Simms and DeAnna Pelfrey, Bluegrass Community and Technical College	
The BCTC Math Department has been developing a variety of different classroom approaches to developmental mathematics. We are now offering standard classes, combo classes, emporium classes, flipped classes, online classes and a new summer bridge program! Find out how to guide your advisees to the best path through their developmental math needs. In addition, we will provide information on how to choose the appropriate Quantitative Reasoning course, MA 111, MAT 150, or MAT 160.	Newtown 110
*Fulfills BCTC's <u>Advising</u> Professional Development Requirement for PPE	
Assigned Advisees and Priority Registration Advising Model*	
Yasemin Congleton and Joshua Hoekstra, Bluegrass Community and Technical College	
This session will focus on the assigned advising model and the nuts and bolts about advising students through the academic year. Topics will include, but will not be limited to, suggestions on setting advising hours once the assignment process is completed, the concept of advising your assigned students for the academic year, using office hours as your advising hours, advising students at another campus, and how to handle advisees that contact you at the end of the semester. This session will be in part presentation, in part discussion and will count towards your advising training.	Newtown 113
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Information Literacy – Cradle to Classroom to Sage: Web Searches and Excellent Apps*  Tricia Platt and Terry Buckner, Bluegrass Community and Technical College	
Information Literacy is part of BCTC's Read for LIFE Quality Enhancement Plan (QEP). It refers to the ability to find, evaluate and use technological information effectively. The purpose of this presentation is to promote teaching, learning and reading strategies and enhance personal enrichment through efficient access to desired information via technology. Beginning with a basic definition and materials for Information Literacy, participants will explore strategies for searching, evaluating, and reading webpages. Guidelines to create assignments will be presented, such as how to enhance reading comprehension and critical thinking skills while conducting academic web research. Examples to incorporate educational applications into course content and/or assignments also will be presented and discussed. *Fulfills BCTC's QEP Professional Development Requirement for PPE	Newtown 105

The New Blackboard — BCTC Syllabus Checklist [2:00-2:30]; Starfish [2:30-3:00]; and BCTC DLAC [3:00-3:30]  Ben Worth, Bluegrass Community and Technical College  Want to get the most out of your new Blackboard? BCTC Information Technology Services and BCTC Distance Learning are offering a variety of sessions on the new features in Blackboard including in-line grading, a new calendar, improved data analysis and much more. The official Twitter feed for the Bluegrass Community and Technical College Changing Classroom Cultures Conference is #bctcccc. Check throughout the day to view comments and conference		Newtown 210
information and to add	your Tweets to the conversation.	
Bb Open Lab – SoftChalk [2:00-2:30]; Syllabus Posting [2:30-3:00]; and Retention Area [3:00-3:30]  Connie Rine, Bluegrass Community and Technical College  The Bb Open Lab session is an invitation to all faculty to work with individual Bb mentors in an informal setting concerning specific Teaching and Learning strategies using Bb for on-campus, hybrid, or online classes.		Newtown 209
	Welcome Reception – Hors D'oeuvrs and Music by Paladin, a Lexington Band featuring James Poole (trumpet), Brehnan Miller (drums), Joe "Bass" Schlaak (bass), and Danny "Tank" Thomas (keyboard) Sponsored by Barnes & Noble and Cengage Learning	Newtown 2 <sup>nd</sup> Floor Lobby

Continued on next page

Saturday, February 22, 2014 – Changing Classroom Cultures		
	BCTC Leestown Campus	
8:00 am – 1:00 pm	Registration	
7:45 – 8:15 am	Breakfast	Leestown
8:00 am – 2:45 pm	Visit our Vendor Tables: Barnes & Noble, Cengage Learning, McGraw-Hill Higher Education, The Morris Book Shop, Pearson Higher Education, and Ruth Hunt Candies Thanks for their support for our conference.	Conference Center Building C
8:30 – 9:45 am Con	current Sessions	
	om for More Active Student Learning erset Community College	
it. Get them involved problem solving and construction before class	Tired of your students' texting all the time? Sick of them staring at you like zombies? Don't fight the technology that absorbs your students' attention. Co-opt it. Get them involved and active and using their technology for instruction, not distraction, by flipping your classroom. Employers want employees with problem solving and communication skills. Flipping your classroom allows your students to learn these skills. In a flipped classroom, students get direct instruction before class freeing up classroom time to do group work and critical thinking activities to enhance problem solving and communication skills. Flip your classroom and be able to accommodate multiple learning styles and put students in charge of their education. Help every student individually, every	
Relationship Advising Jenny Jones, Bluegrass	* s Community and Technical College	
Advising includes so much more than releasing a hold each semester and completing the application for graduation. The advising process begins with the question: What do you want to do when you graduate? The advising process ends with: What do you want to do when you graduate? In this session we will consider the relationship between the advisor/advisee and what the focus should be during each meeting. Learn how questions asked by an advisee can help you to become an advising mentor and a better advisor. Learn how to make a difference in a student's academic life through relationship advising. Advising from beginning to end.		Leestown Building "A" 200
*Fulfills BCTC's Advisir	ng_Professional Development Requirement for PPE	
Entrepreneurship – It's not just for the Business program anymore.  Kim Simons, Madisonville Community College		
As an HP LIFE Ambass session will be introdu and the Educational D business challenges arentrepreneurs. You can be seen that the second services are the second services and the second services are the second services and the second services are the second services are the second services and the second services are the second second services are the second second services are the second	e key to our future economy and our own community college culture. How can Entrepreneurship be incorporated into your programs? ador, I am excited to share this phenomenal resource and share ways that I have successfully incorporated it into my courses. This using a FREE, online resource created by Hewlett-Packard, The National Association of Community Colleges in Entrepreneurship (NACCE), evelopment Center (EDC). The training courses are innovative and interactive. They're based on a modular concept that links common and technology solutions. They provide online resources including innovative learning courses, management simulations and tips for complete all of the HP LIFE courses online – free of charge. Just register with HP LIFE e-Learning and start your entrepreneurial is. Make the most of your opportunities and achieve your vision for a successful business.	Leestown Building "A" 208

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How I Make a Difference: Two Projects to Refresh and Reconnect Part-time Faculty Donna M. Elkins, Jefferson Community and Technical College	
Two different projects designed specifically to include and engage part-time faculty were designed and conducted on the Southwest Campus of JCTC last year. One was designed at the division level; the second for the entire campus including both in-person and online faculty. Both of these projects sought to reinvigorate faculty and connect part-time faculty to the work of the College. The first project called "Making a Difference" invited faculty in the Humanities Division of the Southwest Campus to remember and write about why they are teachers and the impact teachers can have. The resulting essays showed a wide range of thoughts among full and part-time faculty in the division about the importance of what they do. The responses were published (a copy will be distributed at the presentation) and distributed to faculty, staff and administrators across JCTC. The second was a project titled the "4 x 4 Student Engagement Project" which sought to connect part-time faculty, along with full-time faculty, to student retention and active learning strategies in all classes generated from the Southwest Campus, both in-person and online. The goal was to look at fresh ways to make early connections with the students in our classes. The specific design and results of both projects will be shared and lead to discussion of ways to include part-time faculty in vital engagement activities in our colleges.	Leestown Building "A" 214
Making Co-Requisite Reading Support Relevant	
Dan Kesterson, Jefferson Community and Technical College	
Recent research strongly suggests that reading instruction should be more rigorous and relevant for learners in co-requisite reading/content courses. This presentation focuses on systematically organizing concepts in the context of a conceptual framework through using reflective mental processes that encourage transfer learning. This will require a shift from teaching all the skills that the learner did not learn in the past to learning mental processes for developing conceptual understanding in their gateway content courses. Transfer learning requires developing a deep foundation by understanding facts and ideas in the context of a conceptual framework and organizing knowledge in ways that facilitate retrieval and application.	Leestown Building "A" 225
The Final Frontier – 100% Online Classrooms	
Natalie F. Cooper and Paula J. Sinopoli-Bascom, Madisonville Community College  This presentation will illustrate how instructors in a 100% online environment have developed courses that are student friendly without sacrificing rigor. The presenters will provide attendees with teaching methods they have implemented to give students a traditional classroom feel within the online environment. Presenters will also discuss challenges/obstacles in teaching in an online environment and how these have been addressed.	Leestown Building "A" 109
KCTCS & Pearson Partner to Offer MyLabsPlus – Powered by MyLabs & Mastering	
Josh LaRoche, Learning Solutions Consultant with Pearson	
Pearson's MyLabsPlus is a dynamic online teaching and learning environment designed to support online instruction using the power of Pearson's MyLabs through adapting to students' abilities and preparedness, promoting accountability and self-learning, and giving instructors and administrators valuable insight into student performance and progress. Hit the ground running with students enrolled for the first day of class and a single sign on experience through KCTCS' Blackboard. Come learn how KCTCS and Pearson have partnered to eliminate access codes and provide you and your students with a better learning experience.	Leestown Building "A" 131
The New Blackboard — Calendar, Inline Grading and Discussion Forums	
Ben Worth, Bluegrass Community and Technical College	
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Sessions will be streamed live via MS Lync: <a href="https://meetings.kctcs.edu/ben.worth/23BTBJ7M">https://meetings.kctcs.edu/ben.worth/23BTBJ7M</a>	

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Building "A" 200 sopportunities to develop academic plans that will align with their career and life goals. This session will focus on a discussion of the needs of our diverse population at the college.  **Fulfills BCTC's Advising Professional Development Requirement for PPE  **REP Speed Dating: Reading Strategies & Partnerships, from the First Year until Now*  **Beth Healander, Lori Houghton, and Brandon Knight; Bluegrass Community and Technical College  **Tabulous prizes will accompany this workshop focused on "QEP Speed Dating," Faculty will learn various strategies to promote reading and diverse strategies to improve reading in their classrooms that have been inspired by our QEP since 2009-2010. In celebration of the idealism and passion we embodied in our irist year of the Quality Enhancement Plan (QEP) Read for LIFE college-wide initiative, we will ask faculty to visit our Reading Strategy Speed Dating "stations" in order to share pedagogical reading strategy interventions that have reinvigorated them as community college educators and their classrooms. For example, 2EP Reading Partnerships across the college will be explained briefly and then specific reading strategies used by your colleagues across disciplines will be aliscussed and implemented at each station. Join our school's overwhelming support and involvement in the QEP by attending this session! We ask that YOU have ways in which Read for LIFE has affected YOU IN EXCHANGE FOR FABULOUS PRIZES, OF COURSE!	WHY First Year Experience?* Kathi Crowe, Bluegrass Community and Technical College	
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Women in Technology Cindy Tucker and Melanie Williamson, Bluegrass Community and Technical College	
Learn how two BCTC faculty members have been working to increase women in computing at BCTC. They hosted the first-ever Grace Hopper Regional Celebration of Women in Computing at the community college level, started a local student chapter of ACM-W (Association of Computing Machinery – Women), and are working with colleagues at the national level to bring awareness and research ways to improve the percentage of women pursuing technology careers.	Leestown Building "A" 214
Authentic Assessment Workshop	
Patty Beebe and Pam Larkin, Jefferson Community and Technical College	Leestown
Students learn best when they can relate their course material to a real life circumstance that they have been involved in developing. This workshop demonstrates the value of creating authentic (real life activities) assessments. It will conclude with creating analytic rubrics for grading these assessments.	Building "A" 225
Mindtap: The Personal Learning Experience Jacque Meredith, Cengage, and Kirstin Wiley, Bluegrass Community and Technical College	
Mindtap is well beyond an eBook, a homework solution or digital supplement, a resource center website, a course delivery platform or a Learning Management System. Mindtap is the first in a new category—The Personal Learning Experience. Mindtap is a fully online, highly personalized learning experience built upon authoritative Cengage Learning content. By combining readings, multimedia, activities, and assessments into a singular Learning Path, Mindtap guides students through their course with ease and engagement. Instructors personalize the Learning Path by customizing Cengage Learning resources and adding their own content via apps that integrate into the Mindtap framework seamlessly with Learning Management Systems. Mindtap has been shown to enhance learner engagement and improve outcomes while reducing instructor workload.	Leestown Building "A" 131
Using Blackboard's Journal Function to Improve/Increase Student Engagement Gary W. Beagle, Southcentral Kentucky Community and Technical College	
In this session, we will discuss how to use the Journal function in Blackboard to increase student engagement. I have used it for several years in both ENG 101 & 102 classes. I find it an easy way to have weekly or bi-weekly one-on-one "meetings" with my students. It also allows me to address specific concerns that students have, as well as head off any potential problems before they happen, without taking up valuable class time. I have found that students who complete the research journal entries in 102 turn in stronger, better researched projects at the end of the semester. I will discuss various ways to use the journal function, some of my best practices for setting them up and calculating them into the overall grade. I also have feedback from instructors in various disciplines to shares ways to use it across the curriculum.	Leestown Building "A" 237
The New Blackboard — SoftChalk, Creating Syllabi, and Starfish Connie Rine and Ben Worth, Bluegrass Community and Technical College	
Want to get the most out of your new Blackboard? BCTC Information Technology Services and BCTC Distance Learning are offering a variety of sessions on the new features in Blackboard including in-line grading, a new calendar, improved data analysis and much more. The official Twitter feed for the Bluegrass Community and Technical College Changing Classroom Cultures Conference is #bctcccc. Check throughout the day to view comments and conference information and to add your Tweets to the conversation.	Leestown Building "A" 125
Sessions will be streamed live via MS Lync: <a href="https://meetings.kctcs.edu/ben.worth/23BTBJ7M">https://meetings.kctcs.edu/ben.worth/23BTBJ7M</a>	
Bb Open Lab	
Clovis Perry, Bluegrass Community and Technical College	Leestown
The Bb Open Lab session is an invitation to all faculty to work with individual Bb mentors in an informal setting concerning specific Teaching and Learning strategies using Bb for on-campus, hybrid, or online classes.	Building "A" 112

# 11:30 am - 12:30 pm Keynote Speaker

# **Georgia Green Stamper** Southern Writer & Teacher

# Leestown Conference Center Building C

Introduction by Professor Vicki Wilson, Bluegrass Community and Technical College

Book signing sponsored by The Morris Book Shop.

Georgia Green Stamper, a seventh generation Kentuckian on both sides of her family tree, grew up on a tobacco farm in Owen County, in the north central section of the state. She and her husband, Ernie, still own the Eagle Creek family land which has belonged to one member or another of her mother's people for over a hundred and fifty years.

A graduate of Transylvania University, Stamper is a former high school English and theater teacher and speech team coach. She was a published writer by the time she finished first grade when a poem she wrote appeared in the nationally circulated children's magazine, "Wee Wisdom." Despite that precocious beginning, Stamper's writing career lay dormant for decades. She says she did not begin writing "seriously" until her youngest daughter graduated from college in 1999.

In the years since, her essays have received many awards including the Emma Bell Miles Award for Essay from Lincoln Memorial University's Mountain Heritage Literary Festival, the Carole Pettit Creative Writing Medallion and Legacies Award from the Carnegie Center, the Leadingham Prose Award from the Frankfort (KY) Arts Foundation, and from The Appalachian Writers Association and Green River Writers.

Her essays have been published in the NPR "This I Believe" series; *Kentucky Monthly* magazine; *Kentucky Humanities* magazine; and the literary anthologies *Kentucky's Twelve Days of Christmas* (Kentucky Monthly Press); *New Growth* (Jesse Stuart Foundation); *Tobacco* (Wind Publications); *Daughters of the Land* (in press - Texas Tech University Press); the *Journal of Kentucky Studies* (Northern Kentucky University); and *Motif I* and *Motif II* (Motes Books).

Since 2004, she has written a bi-weekly column, "Georgia: On My Mind," for The Owenton (KY) *News-Herald*. In early 2006, she became a regular commentator for NPR member station WUKY affiliated with the University of Kentucky. Nearly one hundred of her commentaries have aired in the WUKY listening market.

Georgia and her husband, Ernie, spent much of their adult working lives in Ashland, in far eastern Kentucky, where he was an executive with Ashland Inc. They now live in Lexington. They are the parents of three daughters and have six grandchildren.

12:30 – 1:30 pm
Lunch

Innovation Award: The 4th Annual Changing Classroom Cultures Innovation Award (\$300) for BCTC Adjunct Faculty, sponsored by Pearson Higher Education, will be presented during lunch.
Lunch sponsored by McGraw-Hill Higher Education.
Blue Monday Candy provided by Ruth Hunt Candies.

## 1:30 - 2:45 pm Concurrent Sessions

The Flipped Classro	n — Will it work	for me?
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Patty Beebe, Jefferson Community and Technical College

Today's Millennials learn differently than we Boomers and Generation Xers learned. No longer do they look to the instructor for all the answers; they are quick to seek the answers to their questions themselves using all the electronic tools and toys they have in their reach and possession. This is evident even in the delivery of the evening news. We live in an "I want to know" society. Even the classroom is affected by this change. How has our role as instructors changed? Let's talk about flipping the classroom so that the class time is more effective—who knows: maybe even grades and retention may improve.

Leestown Building "A" 200

Leestown Conference Center Building C

### Advising, PeopleSoft, and Quick Links\*

Jessica Foley Ripley, Bluegrass Community and Technical College

As an advisor, how do you use PeopleSoft to advise students? What are the basic PS screens to use to find the information you need? How can the "Quick Links" help? When you still have questions, who do you ask? This session will present a hands-on version of using PeopleSoft and Quick Links to find the information you need to appropriately advise students. \*Fulfills BCTC's Advising Professional Development Requirement for PPE

Leestown Building "A" 109

Relationships Matter* Laura Williams, Bluegrass Community and Technical College	Leestown
The first year student is particularly vulnerable and drop outs are more likely than at any other time in their college career. This session looks at the need for students to establish relationships with faculty, staff, their academic advisor, other students, and even those outside the college to persist and be successful.	Building "A" 208
*Fulfills BCTC's <u>Advising</u> Professional Development Requirement for PPE	
Improving Learning and Retention by Helping Students Increase their Emotional Intelligence Tanya White, Bluegrass Community and Technical College	Loostown
How many college students are unsuccessful because they lack the ability to regulate their emotions? Traditional wisdom tells us that students drop out due to a lack of study skills and poor use of college resources. But taking notes and finding the tutoring center is not rocket science. So what's going on here? We'll explore deeper reasons that cause students to struggle with learning and persistence in college. This session will help faculty across all disciplines learn why Emotional Intelligence is so critical for college success as well as strategies to help students increase their Emotional Intelligence.	Leestown Building "A" 214
Online Teaching Strategies Fares da Silva and Deborah Castiglione, Gateway Community and Technical College	
The demand for online classes is growing at an alarming pace. More and more, community colleges are being asked to offer courses online as a way to reach out to more students and bring in more tuition money. As we grow our online environment each year, instructors are posed with difficult strategies that are not part of our face to face classes. Online teaching strategies will be presented. Issues such as communication, how to be student centered in the online environment, technology tricks, learning to tackle technology issues, among others will be discussed. Group activities will be performed to address these challenges as well as handouts with tips for current and future online instructors. What does research say? What are some of the best practices out there	Leestown Building "A" 225
Mindtap: The Personal Learning Experience Jacque Meredith, Cengage, and Kirstin Wiley, Bluegrass Community and Technical College	
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The New Blackboard — Tests, Gradebook, and Retention Area Connie Rine and Clovis Perry, Bluegrass Community and Technical College	
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Bb Open Lab	Leestown Building "A"
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