

Academic Affairs & Learning Services

The faculty and staff, of Bluegrass Community and Technical College are committed to student academic success. While maintaining the highest academic standards, we have created an academic environment that puts student learning first. Our average class size is small, our faculty are experts both in their disciplines and in the art of teaching, and our programs get students to where they want to go—be it transferring to a four-year college, preparing for a professionally satisfying career, or learning for the love of learning.



Dr. David Hellmich, Vice President
Academic Affairs & Learning Success

To register and view program descriptions go to:

<http://www.bluegrass.kctcs.edu/iae/pod>

**\$50.00 registration fee for non-BCTC faculty.
Checks made out to BCTC and sent to:**

Barbara Hoskins, Director
Professional & Organizational
Development

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Lexington, KY 40503
859-246-6585
barbara.hoskins@kctcs.edu



[Evaluations for sessions may be found at:](http://www.bluegrass.kctcs.edu/iae/pod/evaluation_workshoptraining/)
http://www.bluegrass.kctcs.edu/iae/pod/evaluation_workshoptraining/

[To document attendance for promotion & tenure files go to:](http://www.bluegrass.kctcs.edu/ites)
<http://www.bluegrass.kctcs.edu/ites>

[Follow links:](#)

Community Service/Professional Development/enter new activity/attend forums, community meetings, conference

BCTC is an equal opportunity employer and education institution.



*Changing
Classroom
Cultures: From
Chalky
Classrooms to
Cyberspace*



*Saturday
February 24, 2007
Cooper Campus
AT Building*

Goals

The Academic Affairs and Learning Resources Department with the support of the Professional & Organizational Development Unit is proud to offer this professional development opportunity. This workshop was designed to show the college's appreciation of the adjunct faculty and full-time faculty.

This workshop provides the college an opportunity for to :

- Support to faculty for projects and programs designed to strengthen the college as a whole;
- Facilitate opportunities for personal growth and professional development;
- Use information technology primarily to improve and expand student learning; and
- Develop strategies to improve learning outcomes, assessment processes to measure the acquisition of the learning outcomes, and means for documenting achievement of outcomes.



Agenda

Reception 8:00 am – 9:00 am *AT Lobby*

Welcome

Dr. Jim Kerley
Dr. Dave Hellmich

Concurrent Sessions I 9:00 am – 9:50 am

Introduction to On-Line Learning *AT 112*
Ms. Staci Holderman

Conflict Management *AT 114*
Ms. Jenny Jones

Allowing for Different Learning Styles *AT 113*
Dr. Greg Feeney

LRC 101- Library and Media Services for You and Your Students *AT 111*

Ms. Terry Buckner, Ms. Maureen Cropper &
Ms. Marcia Freyman

Concurrent Sessions II A 10:00 am – 10:50 am

Classroom Management Techniques: The Power of the Affective Domain *AT 110A*

Dr. William Parker

BCTC's Emerging College Culture *AT 110B*
Dr. Jim Kerley

*Allowing for Different Learning Styles ** *AT 113*
Dr. Greg Feeney

*Conflict Management** *AT 114*
Ms. Jenny Jones

*LRC 101- Library and Media Services for You and Your Students** *AT 111*

Ms. Tiara French, Ms. Kathleen Richardson &
Mr. Steve Stone

Concurrent Sessions II B 10:00 am – 11:50 am

Techniques for Effective On-Line Classes *MB 131*
Ms. Connie Rine & Dr. Vincent Austin

Techniques for Effective Hybrid Classes *AT 203*
Mr. Bill Davis & Ms. Kathy Swango

Concurrent Sessions III 11:00 am – 11:50 am

*Conflict Management ** *AT 114*
Ms. Jenny Jones

*Allowing for Different Learning Styles** *AT 113*
Dr. Greg Feeney

*Introduction to On-Line Learning** *AT 112*
Ms. Staci Holderman

* Repeat Session

Luncheon & Key Note Speaker

AT Lobby

Introduction: Dr. Dave Hellmich

Key Note Speaker: Dr. William Parker

Cultural Intelligence

This presentation reveals how and why cultural intelligence is a needed and essential skill that enhances not only one's personal quality of life but also their level of educational professionalism. This effort is urgently needed to heighten the individual's level of cultural competency from tolerating differences to valuing them.

