

How Students At Risk Perceive Faculty

- Being rigid/inflexible
- Having own personal agenda
- Having a lack of clearly defined classroom goals
- Making assumptions about students' knowledge
- Being unavailable
- Being unapproachable
- Having excluded or singled them out
- Being unavailable for informal interactions with students
- Having lack of sensitivity to differences

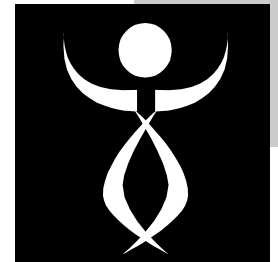
What Should I Do?

If you suspect that any of these characteristics may be interfering with a student's learning process consider:

1. Meeting with student one on one to make a general assessment to assist in resolving the problem.
2. If the problem can't be resolved in that manner please refer the student to Student Development & Counseling for an appointment. If necessary, accompany the student to SDC, and a Counselor will intervene. Thank You.

SDC services are available at all BCTC campuses. Please contact us for assistance.

Identifying Students At Risk



General Characteristics

- Frequent illnesses
- Sexual abuse
- Physical abuse
- Dramatic changes in appearance, performance, and/or behavior
- Adult abuse
- Substance abuse
- Lack of attention to health issues
- Difficult family situation
- Transportation problems
- Physical limitations
- Chronic child care problems
- Isolation
- Work conflict
- Mental health disorders
- Accidents
- ESL – language barrier
- Financial problems
- Lack of effective decision making skills

- Involvement in unhealthy relationships
- Poor self esteem
- Past negative student experiences
- Lack of self advocacy skills
- Undefined personal values, unrealistic expectations, and/or personal concerns

General Academic Characteristics

- Poor grades
- Late work
- Poor attendance
- No work
- Trouble with academic readings/preparations
- Lack of materials or other tools and resources
- Poor time management skills
- Poor skills in reading, studying, writing and test taking
- Poor attention span

General Behavioral Characteristics

- Sleeping in class
- Inappropriate/chronic interruptions
- Does homework for other classes during lectures
- Class clown
- Hostility
- Lack of motivation
- Constant challenging of faculty's authority/knowledge
- Tardy/leaves early
- Constant excuses
- Denial of existing problem that would interfere with success
- Immaturity (lack of readiness)
- Energy level fluctuates
- Daydreaming/inattentiveness
- Comprehension difficulties